Austin Peay State University
Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 7

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.09	3.07	n/a	3.07	1
2	Academic experience (Q3)	2.97	2.91	n/a	2.93	1
3	Social experience (Q4)/ 1	2.80	2.85	3.04	2.72	1
4	Cultural experience (Q5)/ 1	2.61	2.52	3.10	2.50	1
5	Overall experience (Q6)/ 1	2.91	2.90	3.10	2.88	1
6	Library services (Q8.1)/ 1,3	2.86	3.02	3.18	2.55	1
7	Registration (Q8.2)/ 1,3	2.69	2.76	2.85	2.29	1
8	Financial aid (Q8.3)/ 1,3	2.48	2.57	2.94	2.16	1
9	Computer facilities (Q8.4)/ 1,3	3.01	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ 1,3	2.68	2.58	3.01	n/a	1
11	Skills for employment (9.1)/ 2	2.22	2.33	2.09	2.22	1
12	Getting along w/ people (9.2)/ 2	2.21	2.20	2.26	2.17	1
13	Ability to grow as person (9.3) / 2	2.43	2.47	2.11	2.46	1
14	Ability to lead (9.4)	2.16	2.23	n/a	2.17	0
15	Self-confidence (9.5)	2.28	2.31	n/a	2.29	0
16	Appreciation of diff cultures (9.6)/ 2	2.14	2.14	1.94	2.11	1
17	Planning projects (9.7)	2.25	2.37	n/a	2.29	0
18	Speaking effectively (9.8)/ 2	2.22	2.21	2.11	2.19	1
19	Writing effectively (9.9)/ 2	2.30	2.32	2.11	2.34	1
20	Understand written info (9.10)	2.31	2.37	n/a	2.35	0
21	Understand graphic info (9.11)	2.11	2.18	n/a	2.14	0
22	Use info/computer tech (9.12)/ 2	2.21	2.39	2.22	n/a	0
23	Learning on your own (9.13)/ 2	2.38	2.49	2.28	2.44	1
24	Defining problems (9.14)/ 2	2.24	2.34	2.13	2.30	1
25	Working in group (9.15)/ 2	2.19	2.36	2.20	2.32	0
26	Understand math concepts (9.16)/ 2	2.07	2.06	1.85	2.10	1
27	Understand global concerns (9.17)/ 2	1.90	1.86	1.63	1.93	1
28	Understand the arts (9.18)/ 2	2.07	1.93	1.62	2.05	1
29	Understand scientific principles (9.19)/ 2	2.01	2.06	1.76	2.01	1
30	Availability of advisor (10.1)/ 1	2.78	2.87	3.00	2.96	0
31	Quality of information (10.2)/ 1	2.78	2.80	2.96	n/a	0
32	Clarity of objectives for course (10.4)	2.86	2.95	n/a	3.01	0
33	Opp for student evaluations (10.5)	2.77	2.84	n/a	2.82	0
34	Avail of faculty outside class (10.6)/ 1	2.79	2.90	3.10	2.93	0
35	Quality of courses for employment (10.7)/ 1	2.83	2.89	2.95	2.94	0
36	Quality of instruction in major (10.8)/ 1	3.02	3.05	3.13	3.15	0
37	Opp to express ideas in writing (10.9)/ 2	2.79	2.76	2.17	2.86	1
					Total successful items	**23**
					Total unsuccessful items	**14**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for comprehensive colleges and universities.

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.03	3.07	n/a	2.99	1
2	Academic experience (Q3)	2.88	2.91	n/a	2.83	1
3	Social experience (Q4)/ [1]	2.79	2.85	3.04	2.71	1
4	Cultural experience (Q5)/ [1]	2.43	2.52	3.10	2.42	1
5	Overall experience (Q6)/ [1]	2.82	2.90	3.10	2.80	1
6	Library services (Q8.1)/ [1,3]	3.12	3.02	3.18	2.59	1
7	Registration (Q8.2)/ [1,3]	2.85	2.76	2.85	2.30	1
8	Financial aid (Q8.3)/ [1,3]	2.46	2.57	2.94	2.26	1
9	Computer facilities (Q8.4)/ [1,3]	2.85	2.90	3.07	n/a	0
10	Advising services (Q8.5)/ [1,3]	2.63	2.58	3.01	n/a	1
11	Skills for employment (9.1)/ [2]	2.37	2.33	2.09	2.28	1
12	Getting along w/ people (9.2)/ [2]	2.16	2.20	2.26	2.12	1
13	Ability to grow as person (9.3) / [2]	2.45	2.47	2.11	2.46	1
14	Ability to lead (9.4)	2.22	2.23	n/a	2.19	1
15	Self-confidence (9.5)	2.28	2.31	n/a	2.26	1
16	Appreciation of diff cultures (9.6)/ [2]	2.10	2.14	1.94	2.07	1
17	Planning projects (9.7)	2.36	2.37	n/a	2.33	1
18	Speaking effectively (9.8)/ [2]	2.20	2.21	2.11	2.11	1
19	Writing effectively (9.9)/ [2]	2.33	2.32	2.11	2.31	1
20	Understand written info (9.10)	2.37	2.37	n/a	2.31	1
21	Understand graphic info (9.11)	2.14	2.18	n/a	2.12	1
22	Use info/computer tech (9.12)/ [2]	2.35	2.39	2.22	n/a	1
23	Learning on your own (9.13)/ [2]	2.48	2.49	2.28	2.51	1
24	Defining problems (9.14)/ [2]	2.31	2.34	2.13	2.33	1
25	Working in group (9.15)/ [2]	2.35	2.36	2.20	2.37	1
26	Understand math concepts (9.16)/ [2]	1.99	2.06	1.85	1.99	1
27	Understand global concerns (9.17)/ [2]	1.82	1.86	1.63	1.88	1
28	Understand the arts (9.18)/ [2]	1.92	1.93	1.62	1.82	1
29	Understand scientific principles (9.19)/ [2]	2.07	2.06	1.76	2.05	1
30	Availability of advisor (10.1)/ [1]	2.96	2.87	3.00	2.93	1
31	Quality of information (10.2)/ [1]	2.91	2.80	2.96	n/a	1
32	Clarity of objectives for course (10.4)	2.97	2.95	n/a	3.00	1
33	Opp for student evaluations (10.5)	2.90	2.84	n/a	2.87	1
34	Avail of faculty outside class (10.6)/ [1]	2.95	2.90	3.10	2.93	1
35	Quality of courses for employment (10.7)/ [1]	2.89	2.89	2.95	2.98	1
36	Quality of instruction in major (10.8)/ [1]	3.11	3.05	3.13	3.14	1
37	Opp to express ideas in writing (10.9)/ [2]	2.87	2.76	2.17	2.87	1
					Total successful items	**36**
					Total unsuccessful items	**1**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for comprehensive colleges and universities.

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.12	3.07	n/a	3.07	1
2	Academic experience (Q3)	2.97	2.91	n/a	2.92	1
3	Social experience (Q4)/ [1]	2.83	2.85	3.04	2.75	1
4	Cultural experience (Q5)/ [1]	2.58	2.52	3.10	2.52	1
5	Overall experience (Q6)/ [1]	2.94	2.90	3.10	2.92	1
6	Library services (Q8.1)/ [1,3]	3.24	3.02	3.18	2.46	1
7	Registration (Q8.2)/ [1,3]	2.98	2.76	2.85	2.63	1
8	Financial aid (Q8.3)/ [1,3]	2.53	2.57	2.94	2.41	1
9	Computer facilities (Q8.4)/ [1,3]	2.90	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ [1,3]	2.66	2.58	3.01	n/a	1
11	Skills for employment (9.1)/ [2]	2.40	2.33	2.11	2.35	1
12	Getting along w/ people (9.2)/ [2]	2.21	2.20	2.28	2.16	1
13	Ability to grow as person (9.3) / [2]	2.45	2.47	2.14	2.50	1
14	Ability to lead (9.4)	2.21	2.23	n/a	2.21	1
15	Self-confidence (9.5)	2.28	2.31	n/a	2.30	0
16	Appreciation of diff cultures (9.6)/ [2]	2.14	2.14	1.99	2.10	1
17	Planning projects (9.7)	2.33	2.37	n/a	2.37	0
18	Speaking effectively (9.8)/ [2]	2.18	2.21	2.15	2.19	1
19	Writing effectively (9.9)/ [2]	2.29	2.32	2.17	2.36	1
20	Understand written info (9.10)	2.32	2.37	n/a	2.38	0
21	Understand graphic info (9.11)	2.12	2.18	n/a	2.12	1
22	Use info/computer tech (9.12)/ [2]	2.33	2.39	2.28	n/a	1
23	Learning on your own (9.13)/ [2]	2.42	2.49	2.32	2.48	1
24	Defining problems (9.14)/ [2]	2.29	2.34	2.20	2.33	1
25	Working in group (9.15)/ [2]	2.31	2.36	2.17	2.37	1
26	Understand math concepts (9.16)/ [2]	1.97	2.06	1.87	2.10	1
27	Understand global concerns (9.17)/ [2]	1.83	1.86	1.72	1.91	1
28	Understand the arts (9.18)/ [2]	1.91	1.93	1.68	1.92	1
29	Understand scientific principles (9.19)/ [2]	1.97	2.06	1.78	2.02	1
30	Availability of advisor (10.1)/ [1]	2.88	2.87	3.00	2.95	1
31	Quality of information (10.2)/ [1]	2.83	2.80	2.96	n/a	1
32	Clarity of objectives for course (10.4)	3.05	2.95	n/a	3.02	1
33	Opp for student evaluations (10.5)	2.78	2.84	n/a	2.76	1
34	Avail of faculty outside class (10.6)/ [1]	2.98	2.90	3.10	3.00	1
35	Quality of courses for employment (10.7)/ [1]	2.95	2.89	2.95	2.98	1
36	Quality of instruction in major (10.8)/ [1]	3.15	3.05	3.13	3.12	1
37	Opp to express ideas in writing (10.9)/ [2]	2.84	2.76	2.21	2.84	1
					Total successful items	**34**
					Total unsuccessful items	**3**

1. Denotes ACT norm for public universities.

2. Denotes CSEQ norms.

3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)

* For this institution, comparative data is CSEQ norms for doctoral universities.

Points Awarded: 8

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

TENNESSEE STATE University
Nashville, Music City USA

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.04	3.07	n/a	2.97	1
2	Academic experience (Q3)	2.80	2.91	n/a	2.80	1
3	Social experience (Q4)/ [1]	2.98	2.85	3.04	2.81	1
4	Cultural experience (Q5)/ [1]	2.81	2.52	3.10	2.73	1
5	Overall experience (Q6)/ [1]	2.85	2.90	3.10	2.84	1
6	Library services (Q8.1)/ [1,3]	2.50	3.02	3.18	2.34	1
7	Registration (Q8.2)/ [1,3]	2.00	2.76	2.85	1.60	1
8	Financial aid (Q8.3)/ [1,3]	1.97	2.57	2.94	1.98	0
9	Computer facilities (Q8.4)/ [1,3]	2.41	2.90	3.07	n/a	0
10	Advising services (Q8.5)/ [1,3]	2.48	2.58	3.01	n/a	0
11	Skills for employment (9.1)/ [2]	2.29	2.33	2.11	2.24	1
12	Getting along w/ people (9.2)/ [2]	2.30	2.20	2.28	2.30	1
13	Ability to grow as person (9.3) / [2]	2.56	2.47	2.14	2.53	1
14	Ability to lead (9.4)	2.41	2.23	n/a	2.28	1
15	Self-confidence (9.5)	2.47	2.31	n/a	2.35	1
16	Appreciation of diff cultures (9.6)/ [2]	2.30	2.14	1.99	2.26	1
17	Planning projects (9.7)	2.42	2.37	n/a	2.34	1
18	Speaking effectively (9.8)/ [2]	2.39	2.21	2.15	2.29	1
19	Writing effectively (9.9)/ [2]	2.42	2.32	2.17	2.38	1
20	Understand written info (9.10)	2.48	2.37	n/a	2.38	1
21	Understand graphic info (9.11)	2.26	2.18	n/a	2.19	1
22	Use info/computer tech (9.12)/ [2]	2.48	2.39	2.28	n/a	1
23	Learning on your own (9.13)/ [2]	2.58	2.49	2.32	2.53	1
24	Defining problems (9.14)/ [2]	2.43	2.34	2.20	2.38	1
25	Working in group (9.15)/ [2]	2.47	2.36	2.17	2.40	1
26	Understand math concepts (9.16)/ [2]	2.20	2.06	1.87	2.13	1
27	Understand global concerns (9.17)/ [2]	1.97	1.86	1.72	1.92	1
28	Understand the arts (9.18)/ [2]	2.09	1.93	1.68	2.09	1
29	Understand scientific principles (9.19)/ [2]	2.20	2.06	1.78	2.12	1
30	Availability of advisor (10.1)/ [1]	2.74	2.87	3.00	2.86	0
31	Quality of information (10.2)/ [1]	2.70	2.80	2.96	n/a	0
32	Clarity of objectives for course (10.4)	2.81	2.95	n/a	2.93	0
33	Opp for student evaluations (10.5)	2.68	2.84	n/a	2.68	1
34	Avail of faculty outside class (10.6)/ [1]	2.66	2.90	3.10	2.76	0
35	Quality of courses for employment (10.7)/ [1]	2.74	2.89	2.95	2.87	0
36	Quality of instruction in major (10.8)/ [1]	2.78	3.05	3.13	2.91	0
37	Opp to express ideas in writing (10.9)/ [2]	2.69	2.76	2.21	2.81	1
					Total successful items	**28**
					Total unsuccessful items	**9**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for comprehensive colleges and universities.

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.17	3.07	n/a	3.16	1
2	Academic experience (Q3)	3.08	2.91	n/a	3.03	1
3	Social experience (Q4)/ [1]	2.95	2.85	3.04	2.85	1
4	Cultural experience (Q5)/ [1]	2.41	2.52	3.10	2.44	0
5	Overall experience (Q6)/ [1]	3.03	2.90	3.10	2.99	1
6	Library services (Q8.1)/ [1,3]	3.05	3.02	3.18	2.79	1
7	Registration (Q8.2)/ [1,3]	2.79	2.76	2.85	2.39	1
8	Financial aid (Q8.3)/ [1,3]	2.81	2.57	2.94	2.26	1
9	Computer facilities (Q8.4)/ [1,3]	3.01	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ [1,3]	2.69	2.58	3.01	n/a	1
11	Skills for employment (9.1)/ [2]	2.52	2.33	2.09	2.53	1
12	Getting along w/ people (9.2)/ [2]	2.12	2.20	2.26	2.18	0
13	Ability to grow as person (9.3) / [2]	2.51	2.47	2.11	2.59	1
14	Ability to lead (9.4)	2.29	2.23	n/a	2.31	1
15	Self-confidence (9.5)	2.34	2.31	n/a	2.37	1
16	Appreciation of diff cultures (9.6)/ [2]	1.98	2.14	1.94	2.04	1
17	Planning projects (9.7)	2.47	2.37	n/a	2.52	1
18	Speaking effectively (9.8)/ [2]	2.17	2.21	2.11	2.22	1
19	Writing effectively (9.9)/ [2]	2.28	2.32	2.11	2.41	1
20	Understand written info (9.10)	2.42	2.37	n/a	2.49	1
21	Understand graphic info (9.11)	2.31	2.18	n/a	2.33	1
22	Use info/computer tech (9.12)/ [2]	2.54	2.39	2.22	n/a	1
23	Learning on your own (9.13)/ [2]	2.60	2.49	2.28	2.66	1
24	Defining problems (9.14)/ [2]	2.47	2.34	2.13	2.51	1
25	Working in group (9.15)/ [2]	2.45	2.36	2.20	2.52	1
26	Understand math concepts (9.16)/ [2]	2.18	2.06	1.85	2.24	1
27	Understand global concerns (9.17)/ [2]	1.77	1.86	1.63	1.92	1
28	Understand the arts (9.18)/ [2]	1.84	1.93	1.62	1.88	1
29	Understand scientific principles (9.19)/ [2]	2.25	2.06	1.76	2.28	1
30	Availability of advisor (10.1)/ [1]	3.01	2.87	3.00	3.07	1
31	Quality of information (10.2)/ [1]	2.88	2.80	2.96	n/a	1
32	Clarity of objectives for course (10.4)	3.03	2.95	n/a	3.08	1
33	Opp for student evaluations (10.5)	2.88	2.84	n/a	2.91	1
34	Avail of faculty outside class (10.6)/ [1]	3.03	2.90	3.10	3.04	1
35	Quality of courses for employment (10.7)/ [1]	3.09	2.89	2.95	3.11	1
36	Quality of instruction in major (10.8)/ [1]	3.17	3.05	3.13	3.20	1
37	Opp to express ideas in writing (10.9)/ [2]	2.67	2.76	2.17	2.78	1
					Total successful items	**35**
					Total unsuccessful items	**2**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for comprehensive colleges and universities.

Points Awarded: 5

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	2.94	3.07	n/a	2.95	0
2	Academic experience (Q3)	2.73	2.91	n/a	2.79	0
3	Social experience (Q4)/ 1	2.55	2.85	3.04	2.56	0
4	Cultural experience (Q5)/ 1	2.40	2.52	3.10	2.38	1
5	Overall experience (Q6)/ 1	2.67	2.90	3.10	2.72	0
6	Library services (Q8.1)/ 1,3	2.83	3.02	3.18	2.66	1
7	Registration (Q8.2)/ 1,3	2.90	2.76	2.85	2.45	1
8	Financial aid (Q8.3)/ 1,3	2.66	2.57	2.94	2.31	1
9	Computer facilities (Q8.4)/ 1,3	2.94	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ 1,3	2.39	2.58	3.01	n/a	0
11	Skills for employment (9.1)/ 2	2.16	2.33	2.03	2.15	1
12	Getting along w/ people (9.2)/ 2	2.18	2.20	2.30	2.14	1
13	Ability to grow as person (9.3) / 2	2.34	2.47	2.13	2.41	1
14	Ability to lead (9.4)	2.09	2.23	n/a	2.14	0
15	Self-confidence (9.5)	2.20	2.31	n/a	2.27	0
16	Appreciation of diff cultures (9.6)/ 2	2.16	2.14	1.98	2.12	1
17	Planning projects (9.7)	2.26	2.37	n/a	2.28	0
18	Speaking effectively (9.8)/ 2	2.17	2.21	2.07	2.16	1
19	Writing effectively (9.9)/ 2	2.31	2.32	2.11	2.39	1
20	Understand written info (9.10)	2.27	2.37	n/a	2.35	0
21	Understand graphic info (9.11)	2.08	2.18	n/a	2.12	0
22	Use info/computer tech (9.12)/ 2	2.31	2.39	2.34	n/a	0
23	Learning on your own (9.13)/ 2	2.40	2.49	2.33	2.47	1
24	Defining problems (9.14)/ 2	2.23	2.34	2.19	2.30	1
25	Working in group (9.15)/ 2	2.22	2.36	2.18	2.27	1
26	Understand math concepts (9.16)/ 2	2.04	2.06	1.90	2.04	1
27	Understand global concerns (9.17)/ 2	1.86	1.86	1.68	1.91	1
28	Understand the arts (9.18)/ 2	1.93	1.93	1.69	1.99	1
29	Understand scientific principles (9.19)/ 2	1.96	2.06	1.80	2.02	1
30	Availability of advisor (10.1)/ 1	2.63	2.87	3.00	2.91	0
31	Quality of information (10.2)/ 1	2.56	2.80	2.96	n/a	0
32	Clarity of objectives for course (10.4)	2.72	2.95	n/a	2.99	0
33	Opp for student evaluations (10.5)	2.76	2.84	n/a	2.84	0
34	Avail of faculty outside class (10.6)/ 1	2.63	2.90	3.10	2.80	0
35	Quality of courses for employment (10.7)/ 1	2.66	2.89	2.95	2.88	0
36	Quality of instruction in major (10.8)/ 1	2.82	3.05	3.13	3.06	0
37	Opp to express ideas in writing (10.9)/ 2	2.64	2.76	2.22	2.86	1
Total successful items						**19**
Total unsuccessful items						**18**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for research universities.

The University of Tennessee, Chattanooga
Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.07	3.07	n/a	3.06	1
2	Academic experience (Q3)	2.94	2.91	n/a	2.95	1
3	Social experience (Q4)/ 1	2.72	2.85	3.04	2.66	1
4	Cultural experience (Q5)/ 1	2.46	2.52	3.10	2.45	1
5	Overall experience (Q6)/ 1	2.86	2.90	3.10	2.85	1
6	Library services (Q8.1)/ 1,3	2.64	3.02	3.18	2.50	1
7	Registration (Q8.2)/ 1,3	2.57	2.76	2.85	2.44	1
8	Financial aid (Q8.3)/ 1,3	2.56	2.57	2.94	2.33	1
9	Computer facilities (Q8.4)/ 1,3	2.93	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ 1,3	2.55	2.58	3.01	n/a	0
11	Skills for employment (9.1)/ 2	2.34	2.33	2.09	2.31	1
12	Getting along w/ people (9.2)/ 2	2.28	2.20	2.26	2.21	1
13	Ability to grow as person (9.3) / 2	2.46	2.47	2.11	2.52	1
14	Ability to lead (9.4)	2.26	2.23	n/a	2.25	1
15	Self-confidence (9.5)	2.32	2.31	n/a	2.31	1
16	Appreciation of diff cultures (9.6)/ 2	2.18	2.14	1.94	2.14	1
17	Planning projects (9.7)	2.41	2.37	n/a	2.39	1
18	Speaking effectively (9.8)/ 2	2.26	2.21	2.11	2.17	1
19	Writing effectively (9.9)/ 2	2.37	2.32	2.11	2.41	1
20	Understand written info (9.10)	2.40	2.37	n/a	2.43	1
21	Understand graphic info (9.11)	2.15	2.18	n/a	2.21	0
22	Use info/computer tech (9.12)/ 2	2.40	2.39	2.22	n/a	1
23	Learning on your own (9.13)/ 2	2.52	2.49	2.28	2.57	1
24	Defining problems (9.14)/ 2	2.40	2.34	2.13	2.40	1
25	Working in group (9.15)/ 2	2.42	2.36	2.20	2.43	1
26	Understand math concepts (9.16)/ 2	1.98	2.06	1.85	2.06	1
27	Understand global concerns (9.17)/ 2	1.89	1.86	1.63	1.91	1
28	Understand the arts (9.18)/ 2	1.96	1.93	1.62	1.98	1
29	Understand scientific principles (9.19)/ 2	2.07	2.06	1.76	2.10	1
30	Availability of advisor (10.1)/ 1	2.98	2.87	3.00	3.07	1
31	Quality of information (10.2)/ 1	2.95	2.80	2.96	n/a	1
32	Clarity of objectives for course (10.4)	2.97	2.95	n/a	3.14	1
33	Opp for student evaluations (10.5)	2.95	2.84	n/a	3.07	1
34	Avail of faculty outside class (10.6)/ 1	2.99	2.90	3.10	3.11	1
35	Quality of courses for employment (10.7)/ 1	2.92	2.89	2.95	3.09	1
36	Quality of instruction in major (10.8)/ 1	3.13	3.05	3.13	3.24	1
37	Opp to express ideas in writing (10.9)/ 2	2.94	2.76	2.17	3.01	1
					Total successful items	**35**
					Total unsuccessful items	**2**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for comprehensive colleges and universities.

The University of Tennessee, Knoxville
Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 8

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	2.99	3.07	n/a	3.13	0
2	Academic experience (Q3)	2.87	2.91	n/a	2.97	0
3	Social experience (Q4)/ 1	3.03	2.85	3.04	3.03	1
4	Cultural experience (Q5)/ 1	2.51	2.52	3.10	2.70	0
5	Overall experience (Q6)/ 1	2.94	2.90	3.10	3.05	1
6	Library services (Q8.1)/ 1,3	3.30	3.02	3.18	3.10	1
7	Registration (Q8.2)/ 1,3	2.77	2.76	2.85	2.72	1
8	Financial aid (Q8.3)/ 1,3	2.68	2.57	2.94	2.38	1
9	Computer facilities (Q8.4)/ 1,3	3.00	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ 1,3	2.42	2.58	3.01	n/a	0
11	Skills for employment (9.1)/ 2	2.28	2.33	2.03	2.36	1
12	Getting along w/ people (9.2)/ 2	2.09	2.20	2.30	2.25	0
13	Ability to grow as person (9.3) / 2	2.44	2.47	2.13	2.59	1
14	Ability to lead (9.4)	2.20	2.23	n/a	2.30	0
15	Self-confidence (9.5)	2.26	2.31	n/a	2.37	0
16	Appreciation of diff cultures (9.6)/ 2	2.05	2.14	1.98	2.21	1
17	Planning projects (9.7)	2.37	2.37	n/a	2.44	1
18	Speaking effectively (9.8)/ 2	2.14	2.21	2.07	2.20	1
19	Writing effectively (9.9)/ 2	2.27	2.32	2.11	2.37	1
20	Understand written info (9.10)	2.35	2.37	n/a	2.44	0
21	Understand graphic info (9.11)	2.16	2.18	n/a	2.21	0
22	Use info/computer tech (9.12)/ 2	2.37	2.39	2.34	n/a	1
23	Learning on your own (9.13)/ 2	2.52	2.49	2.33	2.61	1
24	Defining problems (9.14)/ 2	2.35	2.34	2.19	2.41	1
25	Working in group (9.15)/ 2	2.37	2.36	2.18	2.44	1
26	Understand math concepts (9.16)/ 2	2.05	2.06	1.90	2.09	1
27	Understand global concerns (9.17)/ 2	1.87	1.86	1.68	2.00	1
28	Understand the arts (9.18)/ 2	1.91	1.93	1.69	1.99	1
29	Understand scientific principles (9.19)/ 2	2.01	2.06	1.80	2.12	1
30	Availability of advisor (10.1)/ 1	2.88	2.87	3.00	3.11	1
31	Quality of information (10.2)/ 1	2.76	2.80	2.96	n/a	0
32	Clarity of objectives for course (10.4)	3.02	2.95	n/a	3.12	1
33	Opp for student evaluations (10.5)	2.91	2.84	n/a	2.98	1
34	Avail of faculty outside class (10.6)/ 1	2.99	2.90	3.10	3.09	1
35	Quality of courses for employment (10.7)/ 1	2.89	2.89	2.95	3.11	1
36	Quality of instruction in major (10.8)/ 1	3.10	3.05	3.13	3.26	1
37	Opp to express ideas in writing (10.9)/ 2	2.76	2.76	2.22	2.94	1
					Total successful items	**27**
					Total unsuccessful items	**10**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for research universities.

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.15	3.07	n/a	3.16	1
2	Academic experience (Q3)	2.96	2.91	n/a	2.94	1
3	Social experience (Q4)/ [1]	3.00	2.85	3.04	2.97	1
4	Cultural experience (Q5)/ [1]	2.63	2.52	3.10	2.59	1
5	Overall experience (Q6)/ [1]	3.03	2.90	3.10	3.00	1
6	Library services (Q8.1)/ [1,3]	3.12	3.02	3.18	2.69	1
7	Registration (Q8.2)/ [1,3]	2.83	2.76	2.85	2.41	1
8	Financial aid (Q8.3)/ [1,3]	2.82	2.57	2.94	2.54	1
9	Computer facilities (Q8.4)/ [1,3]	2.94	2.90	3.07	n/a	1
10	Advising services (Q8.5)/ [1,3]	2.85	2.58	3.01	n/a	1
11	Skills for employment (9.1)/ [2]	2.38	2.33	2.09	2.30	1
12	Getting along w/ people (9.2)/ [2]	2.42	2.20	2.26	2.25	1
13	Ability to grow as person (9.3) / [2]	2.63	2.47	2.11	2.61	1
14	Ability to lead (9.4)	2.34	2.23	n/a	2.25	1
15	Self-confidence (9.5)	2.42	2.31	n/a	2.33	1
16	Appreciation of diff cultures (9.6)/ [2]	2.32	2.14	1.94	2.16	1
17	Planning projects (9.7)	2.45	2.37	n/a	2.35	1
18	Speaking effectively (9.8)/ [2]	2.34	2.21	2.11	2.20	1
19	Writing effectively (9.9)/ [2]	2.42	2.32	2.11	2.36	1
20	Understand written info (9.10)	2.50	2.37	n/a	2.42	1
21	Understand graphic info (9.11)	2.30	2.18	n/a	2.18	1
22	Use info/computer tech (9.12)/ [2]	2.54	2.39	2.22	n/a	1
23	Learning on your own (9.13)/ [2]	2.55	2.49	2.28	2.56	1
24	Defining problems (9.14)/ [2]	2.38	2.34	2.13	2.35	1
25	Working in group (9.15)/ [2]	2.49	2.36	2.20	2.45	1
26	Understand math concepts (9.16)/ [2]	2.09	2.06	1.85	2.08	1
27	Understand global concerns (9.17)/ [2]	1.95	1.86	1.63	1.94	1
28	Understand the arts (9.18)/ [2]	1.91	1.93	1.62	1.87	1
29	Understand scientific principles (9.19)/ [2]	2.11	2.06	1.76	2.11	1
30	Availability of advisor (10.1)/ [1]	3.01	2.87	3.00	3.17	1
31	Quality of information (10.2)/ [1]	2.96	2.80	2.96	n/a	1
32	Clarity of objectives for course (10.4)	3.02	2.95	n/a	3.12	1
33	Opp for student evaluations (10.5)	2.93	2.84	n/a	2.86	1
34	Avail of faculty outside class (10.6)/ [1]	3.02	2.90	3.10	3.13	1
35	Quality of courses for employment (10.7)/ [1]	2.94	2.89	2.95	3.06	1
36	Quality of instruction in major (10.8)/ [1]	3.06	3.05	3.13	3.19	1
37	Opp to express ideas in writing (10.9)/ [2]	2.75	2.76	2.17	2.80	1
				Total successful items		**37**
				Total unsuccessful items		**0**

1. Denotes ACT norm for public universities.
2. Denotes CSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CSEQ norms for comprehensive colleges and universities.

Points Awarded: 8

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.13	3.21	n/a	3.18	0
2	Academic experience (Q3)	3.10	3.13	n/a	3.01	1
3	Social experience (Q4)/ 1	2.77	2.88	3.15	2.77	1
4	Cultural experience (Q5)/ 1	2.64	2.68	3.24	2.55	1
5	Overall experience (Q6)/ 1	3.08	3.08	3.24	2.97	1
6	Library services (Q8.1)/ 1,3	3.27	3.11	3.26	2.93	1
7	Registration (Q8.2)/ 1,3	2.78	2.92	3.06	2.76	1
8	Financial aid (Q8.3)/ 1,3	2.80	2.97	3.21	2.79	1
9	Computer facilities (Q8.4)/ 1,3	3.07	3.16	3.30	n/a	0
10	Advising services (Q8.5)/ 1,3	2.70	2.86	3.14	n/a	0
11	Skills for employment (9.1)/ 2	2.30	2.31	2.47	2.25	1
12	Getting along w/ people (9.2)/ 2	2.31	2.26	2.13	2.16	1
13	Ability to grow as person (9.3) / 2	2.53	2.51	2.13	2.52	1
14	Ability to lead (9.4)	2.24	2.23	n/a	2.17	1
15	Self-confidence (9.5)	2.34	2.36	n/a	2.35	0
16	Appreciation of diff cultures (9.6)/ 2	2.25	2.19	2.31	2.06	1
17	Planning projects (9.7)	2.37	2.38	n/a	2.36	1
18	Speaking effectively (9.8)/ 2	2.25	2.30	2.36	2.23	1
19	Writing effectively (9.9)/ 2	2.40	2.40	2.50	2.45	1
20	Understand written info (9.10)	2.39	2.41	n/a	2.42	0
21	Understand graphic info (9.11)	2.17	2.18	n/a	2.15	1
22	Use info/computer tech (9.12)/ 2	2.39	2.43	3.31	n/a	0
23	Learning on your own (9.13)/ 2	2.47	2.49	2.10	2.50	1
24	Defining problems (9.14)/ 2	2.34	2.37	n/a	2.35	0
25	Working in group (9.15)/ 2	2.39	2.40	2.07	2.37	1
26	Understand math concepts (9.16)/ 2	2.24	2.22	2.43	2.16	1
27	Understand global concerns (9.17)/ 2	1.97	1.90	1.84	1.86	1
28	Understand the arts (9.18)/ 2	2.02	1.94	1.88	1.79	1
29	Understand scientific principles (9.19)/ 2	2.06	2.05	2.52	2.02	1
30	Availability of advisor (10.1)/ 1	2.89	2.87	3.10	2.95	1
31	Quality of information (10.2)/ 1	2.88	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.00	2.99	n/a	3.09	1
33	Opp for student evaluations (10.5)	2.90	2.93	n/a	2.92	0
34	Avail of faculty outside class (10.6)/ 1	3.09	2.99	3.14	3.02	1
35	Quality of courses for employment (10.7)/ 1	3.06	3.00	3.14	3.07	1
36	Quality of instruction in major (10.8)/ 1	3.10	3.06	3.25	3.17	1
37	Opp to express ideas in writing (10.9)/ 2	2.88	2.85	2.13	2.92	1
					Total successful items	**29**
					Total unsuccessful items	**8**

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.29	3.21	n/a	3.18	1
2	Academic experience (Q3)	3.15	3.13	n/a	3.01	1
3	Social experience (Q4)/ [1]	2.96	2.88	3.15	2.77	1
4	Cultural experience (Q5)/ [1]	2.73	2.68	3.24	2.55	1
5	Overall experience (Q6)/ [1]	3.13	3.08	3.24	2.97	1
6	Library services (Q8.1)/ [1,3]	3.18	3.11	3.26	2.93	1
7	Registration (Q8.2)/ [1,3]	3.06	2.92	3.06	2.76	1
8	Financial aid (Q8.3)/ [1,3]	3.23	2.97	3.21	2.79	1
9	Computer facilities (Q8.4)/ [1,3]	3.14	3.16	3.30	n/a	0
10	Advising services (Q8.5)/ [1,3]	2.94	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ [2]	2.43	2.31	2.47	2.25	1
12	Getting along w/ people (9.2)/ [2]	2.33	2.26	2.13	2.16	1
13	Ability to grow as person (9.3) / [2]	2.61	2.51	2.13	2.52	1
14	Ability to lead (9.4)	2.25	2.23	n/a	2.17	1
15	Self-confidence (9.5)	2.43	2.36	n/a	2.35	1
16	Appreciation of diff cultures (9.6)/ [2]	2.20	2.19	2.31	2.06	1
17	Planning projects (9.7)	2.46	2.38	n/a	2.36	1
18	Speaking effectively (9.8)/ [2]	2.34	2.30	2.36	2.23	1
19	Writing effectively (9.9)/ [2]	2.46	2.40	2.50	2.45	1
20	Understand written info (9.10)	2.51	2.41	n/a	2.42	1
21	Understand graphic info (9.11)	2.26	2.18	n/a	2.15	1
22	Use info/computer tech (9.12)/ [2]	2.44	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ [2]	2.56	2.49	2.10	2.50	1
24	Defining problems (9.14)/ [2]	2.41	2.37	n/a	2.35	1
25	Working in group (9.15)/ [2]	2.46	2.40	2.07	2.37	1
26	Understand math concepts (9.16)/ [2]	2.24	2.22	2.43	2.16	1
27	Understand global concerns (9.17)/ [2]	1.96	1.90	1.84	1.86	1
28	Understand the arts (9.18)/ [2]	1.88	1.94	1.88	1.79	1
29	Understand scientific principles (9.19)/ [2]	2.19	2.05	2.52	2.02	1
30	Availability of advisor (10.1)/ [1]	3.07	2.87	3.10	2.95	1
31	Quality of information (10.2)/ [1]	3.02	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.13	2.99	n/a	3.09	1
33	Opp for student evaluations (10.5)	3.10	2.93	n/a	2.92	1
34	Avail of faculty outside class (10.6)/ [1]	3.18	2.99	3.14	3.02	1
35	Quality of courses for employment (10.7)/ [1]	3.15	3.00	3.14	3.07	1
36	Quality of instruction in major (10.8)/ [1]	3.19	3.06	3.25	3.17	1
37	Opp to express ideas in writing (10.9)/ [2]	3.01	2.85	2.13	2.92	1
					Total successful items	36
					Total unsuccessful items	1

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Columbia State Community College
Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.29	3.21	n/a	3.13	1
2	Academic experience (Q3)	3.17	3.13	n/a	2.98	1
3	Social experience (Q4)/ 1	2.95	2.88	3.15	2.72	1
4	Cultural experience (Q5)/ 1	2.66	2.68	3.24	2.47	1
5	Overall experience (Q6)/ 1	3.12	3.08	3.24	2.91	1
6	Library services (Q8.1)/ 1,3	3.02	3.11	3.26	2.70	1
7	Registration (Q8.2)/ 1,3	3.01	2.92	3.06	2.72	1
8	Financial aid (Q8.3)/ 1,3	2.98	2.97	3.21	2.58	1
9	Computer facilities (Q8.4)/ 1,3	3.24	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ 1,3	3.02	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.35	2.31	2.47	2.22	1
12	Getting along w/ people (9.2)/ 2	2.33	2.26	2.13	2.21	1
13	Ability to grow as person (9.3) / 2	2.57	2.51	2.13	2.48	1
14	Ability to lead (9.4)	2.36	2.23	n/a	2.18	1
15	Self-confidence (9.5)	2.44	2.36	n/a	2.31	1
16	Appreciation of diff cultures (9.6)/ 2	2.26	2.19	2.31	2.11	1
17	Planning projects (9.7)	2.46	2.38	n/a	2.32	1
18	Speaking effectively (9.8)/ 2	2.42	2.30	2.36	2.20	1
19	Writing effectively (9.9)/ 2	2.48	2.40	2.50	2.44	1
20	Understand written info (9.10)	2.48	2.41	n/a	2.40	1
21	Understand graphic info (9.11)	2.24	2.18	n/a	2.17	1
22	Use info/computer tech (9.12)/ 2	2.47	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ 2	2.56	2.49	2.10	2.49	1
24	Defining problems (9.14)/ 2	2.46	2.37	n/a	2.38	1
25	Working in group (9.15)/ 2	2.50	2.40	2.07	2.45	1
26	Understand math concepts (9.16)/ 2	2.20	2.22	2.43	2.20	1
27	Understand global concerns (9.17)/ 2	2.07	1.90	1.84	1.90	1
28	Understand the arts (9.18)/ 2	2.11	1.94	1.88	1.86	1
29	Understand scientific principles (9.19)/ 2	2.22	2.05	2.52	2.01	1
30	Availability of advisor (10.1)/ 1	2.96	2.87	3.10	2.96	1
31	Quality of information (10.2)/ 1	2.91	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.11	2.99	n/a	3.12	1
33	Opp for student evaluations (10.5)	2.99	2.93	n/a	2.87	1
34	Avail of faculty outside class (10.6)/ 1	2.99	2.99	3.14	2.98	1
35	Quality of courses for employment (10.7)/ 1	3.03	3.00	3.14	3.07	1
36	Quality of instruction in major (10.8)/ 1	3.13	3.06	3.25	3.15	1
37	Opp to express ideas in writing (10.9)/ 2	2.97	2.85	2.13	2.88	1
					Total successful items	**37**
					Total unsuccessful items	**0**

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.34	3.21	n/a	3.17	1
2	Academic experience (Q3)	3.22	3.13	n/a	3.04	1
3	Social experience (Q4)/ 1	3.01	2.88	3.15	2.86	1
4	Cultural experience (Q5)/ 1	2.82	2.68	3.24	2.68	1
5	Overall experience (Q6)/ 1	3.22	3.08	3.24	3.03	1
6	Library services (Q8.1)/ 1,3	3.23	3.11	3.26	2.93	1
7	Registration (Q8.2)/ 1,3	3.07	2.92	3.06	2.86	1
8	Financial aid (Q8.3)/ 1,3	3.11	2.97	3.21	2.89	1
9	Computer facilities (Q8.4)/ 1,3	3.34	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ 1,3	3.04	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.46	2.31	2.47	2.26	1
12	Getting along w/ people (9.2)/ 2	2.45	2.26	2.13	2.30	1
13	Ability to grow as person (9.3) / 2	2.65	2.51	2.13	2.55	1
14	Ability to lead (9.4)	2.34	2.23	n/a	2.23	1
15	Self-confidence (9.5)	2.43	2.36	n/a	2.39	1
16	Appreciation of diff cultures (9.6)/ 2	2.34	2.19	2.31	2.17	1
17	Planning projects (9.7)	2.50	2.38	n/a	2.34	1
18	Speaking effectively (9.8)/ 2	2.44	2.30	2.36	2.29	1
19	Writing effectively (9.9)/ 2	2.50	2.40	2.50	2.40	1
20	Understand written info (9.10)	2.54	2.41	n/a	2.46	1
21	Understand graphic info (9.11)	2.29	2.18	n/a	2.23	1
22	Use info/computer tech (9.12)/ 2	2.59	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ 2	2.59	2.49	2.10	2.51	1
24	Defining problems (9.14)/ 2	2.51	2.37	n/a	2.41	1
25	Working in group (9.15)/ 2	2.55	2.40	2.07	2.50	1
26	Understand math concepts (9.16)/ 2	2.42	2.22	2.43	2.30	1
27	Understand global concerns (9.17)/ 2	2.07	1.90	1.84	1.96	1
28	Understand the arts (9.18)/ 2	2.04	1.94	1.88	1.88	1
29	Understand scientific principles (9.19)/ 2	2.16	2.05	2.52	2.04	1
30	Availability of advisor (10.1)/ 1	3.04	2.87	3.10	3.02	1
31	Quality of information (10.2)/ 1	3.03	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.14	2.99	n/a	3.11	1
33	Opp for student evaluations (10.5)	3.03	2.93	n/a	2.89	1
34	Avail of faculty outside class (10.6)/ 1	3.12	2.99	3.14	3.07	1
35	Quality of courses for employment (10.7)/ 1	3.14	3.00	3.14	3.07	1
36	Quality of instruction in major (10.8)/ 1	3.18	3.06	3.25	3.16	1
37	Opp to express ideas in writing (10.9)/ 2	2.98	2.85	2.13	2.87	1
				Total successful items		**37**
				Total unsuccessful items		**0**

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 8

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.13	3.21	n/a	3.09	1
2	Academic experience (Q3)	3.07	3.13	n/a	2.91	1
3	Social experience (Q4)/ 1	2.77	2.88	3.15	2.68	1
4	Cultural experience (Q5)/ 1	2.66	2.68	3.24	2.50	1
5	Overall experience (Q6)/ 1	3.00	3.08	3.24	2.87	1
6	Library services (Q8.1)/ 1,3	3.16	3.11	3.26	3.08	1
7	Registration (Q8.2)/ 1,3	2.90	2.92	3.06	2.57	1
8	Financial aid (Q8.3)/ 1,3	2.92	2.97	3.21	2.53	1
9	Computer facilities (Q8.4)/ 1,3	3.18	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ 1,3	2.82	2.86	3.14	n/a	0
11	Skills for employment (9.1)/ 2	2.20	2.31	2.47	2.16	1
12	Getting along w/ people (9.2)/ 2	2.21	2.26	2.13	2.15	1
13	Ability to grow as person (9.3) / 2	2.44	2.51	2.13	2.44	1
14	Ability to lead (9.4)	2.16	2.23	n/a	2.09	1
15	Self-confidence (9.5)	2.32	2.36	n/a	2.29	1
16	Appreciation of diff cultures (9.6)/ 2	2.12	2.19	2.31	2.01	1
17	Planning projects (9.7)	2.28	2.38	n/a	2.26	1
18	Speaking effectively (9.8)/ 2	2.18	2.30	2.36	2.18	1
19	Writing effectively (9.9)/ 2	2.33	2.40	2.50	2.32	1
20	Understand written info (9.10)	2.39	2.41	n/a	2.37	1
21	Understand graphic info (9.11)	2.17	2.18	n/a	2.09	1
22	Use info/computer tech (9.12)/ 2	2.39	2.43	3.31	n/a	0
23	Learning on your own (9.13)/ 2	2.46	2.49	2.10	2.46	1
24	Defining problems (9.14)/ 2	2.37	2.37	n/a	2.31	1
25	Working in group (9.15)/ 2	2.41	2.40	2.07	2.38	1
26	Understand math concepts (9.16)/ 2	2.25	2.22	2.43	2.20	1
27	Understand global concerns (9.17)/ 2	1.84	1.90	1.84	1.80	1
28	Understand the arts (9.18)/ 2	1.92	1.94	1.88	1.91	1
29	Understand scientific principles (9.19)/ 2	1.99	2.05	2.52	1.93	1
30	Availability of advisor (10.1)/ 1	2.81	2.87	3.10	2.97	0
31	Quality of information (10.2)/ 1	2.83	2.87	3.10	n/a	0
32	Clarity of objectives for course (10.4)	2.88	2.99	n/a	3.03	0
33	Opp for student evaluations (10.5)	2.74	2.93	n/a	2.87	0
34	Avail of faculty outside class (10.6)/ 1	2.84	2.99	3.14	2.93	0
35	Quality of courses for employment (10.7)/ 1	2.91	3.00	3.14	2.99	0
36	Quality of instruction in major (10.8)/ 1	2.94	3.06	3.25	3.01	0
37	Opp to express ideas in writing (10.9)/ 2	2.73	2.85	2.13	2.76	1
					Total successful items	**28**
					Total unsuccessful items	**9**

Jackson State
COMMUNITY COLLEGE

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 4

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.28	3.21	n/a	3.31	1
2	Academic experience (Q3)	3.19	3.13	n/a	3.17	1
3	Social experience (Q4)/ 1	2.95	2.88	3.15	2.93	1
4	Cultural experience (Q5)/ 1	2.68	2.68	3.24	2.72	1
5	Overall experience (Q6)/ 1	3.14	3.08	3.24	3.15	1
6	Library services (Q8.1)/ 1,3	2.94	3.11	3.26	3.09	0
7	Registration (Q8.2)/ 1,3	3.07	2.92	3.06	3.07	1
8	Financial aid (Q8.3)/ 1,3	3.26	2.97	3.21	3.12	1
9	Computer facilities (Q8.4)/ 1,3	3.23	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ 1,3	2.92	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.07	2.31	2.47	2.23	0
12	Getting along w/ people (9.2)/ 2	2.11	2.26	2.13	2.22	0
13	Ability to grow as person (9.3) / 2	2.48	2.51	2.13	2.59	1
14	Ability to lead (9.4)	2.12	2.23	n/a	2.22	0
15	Self-confidence (9.5)	2.33	2.36	n/a	2.42	0
16	Appreciation of diff cultures (9.6)/ 2	2.07	2.19	2.31	2.18	0
17	Planning projects (9.7)	2.36	2.38	n/a	2.44	0
18	Speaking effectively (9.8)/ 2	2.27	2.30	2.36	2.34	0
19	Writing effectively (9.9)/ 2	2.51	2.40	2.50	2.59	1
20	Understand written info (9.10)	2.38	2.41	n/a	2.51	0
21	Understand graphic info (9.11)	2.02	2.18	n/a	2.26	0
22	Use info/computer tech (9.12)/ 2	2.39	2.43	3.31	n/a	0
23	Learning on your own (9.13)/ 2	2.44	2.49	2.10	2.57	1
24	Defining problems (9.14)/ 2	2.23	2.37	n/a	2.43	0
25	Working in group (9.15)/ 2	2.26	2.40	2.07	2.46	1
26	Understand math concepts (9.16)/ 2	2.04	2.22	2.43	2.23	0
27	Understand global concerns (9.17)/ 2	1.78	1.90	1.84	1.99	0
28	Understand the arts (9.18)/ 2	1.92	1.94	1.88	2.06	1
29	Understand scientific principles (9.19)/ 2	1.82	2.05	2.52	2.05	0
30	Availability of advisor (10.1)/ 1	2.64	2.87	3.10	2.98	0
31	Quality of information (10.2)/ 1	2.65	2.87	3.10	n/a	0
32	Clarity of objectives for course (10.4)	2.85	2.99	n/a	3.20	0
33	Opp for student evaluations (10.5)	2.75	2.93	n/a	3.08	0
34	Avail of faculty outside class (10.6)/ 1	2.85	2.99	3.14	3.28	0
35	Quality of courses for employment (10.7)/ 1	2.73	3.00	3.14	3.17	0
36	Quality of instruction in major (10.8)/ 1	2.88	3.06	3.25	3.29	0
37	Opp to express ideas in writing (10.9)/ 2	2.76	2.85	2.13	3.03	1
					Total successful items	**15**
					Total unsuccessful items	**22**

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 7

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.33	3.21	n/a	3.23	1
2	Academic experience (Q3)	3.21	3.13	n/a	3.10	1
3	Social experience (Q4)/ 1	2.88	2.88	3.15	2.76	1
4	Cultural experience (Q5)/ 1	2.77	2.68	3.24	2.59	1
5	Overall experience (Q6)/ 1	3.13	3.08	3.24	3.03	1
6	Library services (Q8.1)/ 1,3	3.06	3.11	3.26	2.97	1
7	Registration (Q8.2)/ 1,3	3.06	2.92	3.06	2.94	1
8	Financial aid (Q8.3)/ 1,3	3.08	2.97	3.21	2.86	1
9	Computer facilities (Q8.4)/ 1,3	3.12	3.16	3.30	n/a	0
10	Advising services (Q8.5)/ 1,3	3.11	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.37	2.31	2.47	2.48	1
12	Getting along w/ people (9.2)/ 2	2.33	2.26	2.13	2.24	1
13	Ability to grow as person (9.3) / 2	2.46	2.51	2.13	2.55	1
14	Ability to lead (9.4)	2.21	2.23	n/a	2.25	0
15	Self-confidence (9.5)	2.32	2.36	n/a	2.38	0
16	Appreciation of diff cultures (9.6)/ 2	2.26	2.19	2.31	2.07	1
17	Planning projects (9.7)	2.33	2.38	n/a	2.45	0
18	Speaking effectively (9.8)/ 2	2.23	2.30	2.36	2.24	0
19	Writing effectively (9.9)/ 2	2.31	2.40	2.50	2.34	0
20	Understand written info (9.10)	2.37	2.41	n/a	2.43	0
21	Understand graphic info (9.11)	2.20	2.18	n/a	2.30	1
22	Use info/computer tech (9.12)/ 2	2.49	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ 2	2.46	2.49	2.10	2.54	1
24	Defining problems (9.14)/ 2	2.36	2.37	n/a	2.49	0
25	Working in group (9.15)/ 2	2.32	2.40	2.07	2.41	1
26	Understand math concepts (9.16)/ 2	2.24	2.22	2.43	2.36	1
27	Understand global concerns (9.17)/ 2	1.82	1.90	1.84	1.84	0
28	Understand the arts (9.18)/ 2	1.82	1.94	1.88	1.75	1
29	Understand scientific principles (9.19)/ 2	1.97	2.05	2.52	2.01	0
30	Availability of advisor (10.1)/ 1	2.93	2.87	3.10	3.08	1
31	Quality of information (10.2)/ 1	2.96	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.04	2.99	n/a	3.18	1
33	Opp for student evaluations (10.5)	2.92	2.93	n/a	3.03	0
34	Avail of faculty outside class (10.6)/ 1	3.03	2.99	3.14	3.10	1
35	Quality of courses for employment (10.7)/ 1	3.13	3.00	3.14	3.26	1
36	Quality of instruction in major (10.8)/ 1	3.14	3.06	3.25	3.29	1
37	Opp to express ideas in writing (10.9)/ 2	2.91	2.85	2.13	2.96	1
					Total successful items	26
					Total unsuccessful items	11

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 9

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.18	3.21	n/a	3.27	0
2	Academic experience (Q3)	3.14	3.13	n/a	3.13	1
3	Social experience (Q4)/ 1	2.96	2.88	3.15	2.97	1
4	Cultural experience (Q5)/ 1	2.72	2.68	3.24	2.70	1
5	Overall experience (Q6)/ 1	3.17	3.08	3.24	3.12	1
6	Library services (Q8.1)/ 1,3	3.05	3.11	3.26	2.62	1
7	Registration (Q8.2)/ 1,3	2.95	2.92	3.06	2.60	1
8	Financial aid (Q8.3)/ 1,3	2.92	2.97	3.21	2.49	1
9	Computer facilities (Q8.4)/ 1,3	3.10	3.16	3.30	n/a	0
10	Advising services (Q8.5)/ 1,3	3.04	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.46	2.31	2.47	2.40	1
12	Getting along w/ people (9.2)/ 2	2.29	2.26	2.13	2.16	1
13	Ability to grow as person (9.3) / 2	2.56	2.51	2.13	2.52	1
14	Ability to lead (9.4)	2.28	2.23	n/a	2.23	1
15	Self-confidence (9.5)	2.42	2.36	n/a	2.39	1
16	Appreciation of diff cultures (9.6)/ 2	2.27	2.19	2.31	2.08	1
17	Planning projects (9.7)	2.49	2.38	n/a	2.40	1
18	Speaking effectively (9.8)/ 2	2.40	2.30	2.36	2.29	1
19	Writing effectively (9.9)/ 2	2.42	2.40	2.50	2.37	1
20	Understand written info (9.10)	2.48	2.41	n/a	2.44	1
21	Understand graphic info (9.11)	2.33	2.18	n/a	2.30	1
22	Use info/computer tech (9.12)/ 2	2.51	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ 2	2.52	2.49	2.10	2.51	1
24	Defining problems (9.14)/ 2	2.43	2.37	n/a	2.45	1
25	Working in group (9.15)/ 2	2.50	2.40	2.07	2.50	1
26	Understand math concepts (9.16)/ 2	2.31	2.22	2.43	2.37	1
27	Understand global concerns (9.17)/ 2	1.98	1.90	1.84	1.92	1
28	Understand the arts (9.18)/ 2	2.03	1.94	1.88	1.87	1
29	Understand scientific principles (9.19)/ 2	2.08	2.05	2.52	2.09	1
30	Availability of advisor (10.1)/ 1	2.94	2.87	3.10	3.08	1
31	Quality of information (10.2)/ 1	2.95	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	2.94	2.99	n/a	3.14	0
33	Opp for student evaluations (10.5)	2.89	2.93	n/a	3.06	0
34	Avail of faculty outside class (10.6)/ 1	3.02	2.99	3.14	3.13	1
35	Quality of courses for employment (10.7)/ 1	3.05	3.00	3.14	3.14	1
36	Quality of instruction in major (10.8)/ 1	3.05	3.06	3.25	3.20	0
37	Opp to express ideas in writing (10.9)/ 2	2.80	2.85	2.13	2.82	1
					Total successful items	**32**
					Total unsuccessful items	**5**

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Pellissippi State Technical Community College
Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 6

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.22	3.21	n/a	3.14	1
2	Academic experience (Q3)	3.11	3.13	n/a	3.00	1
3	Social experience (Q4)/ [1]	2.63	2.88	3.15	2.68	0
4	Cultural experience (Q5)/ [1]	2.43	2.68	3.24	2.48	0
5	Overall experience (Q6)/ [1]	2.93	3.08	3.24	2.92	1
6	Library services (Q8.1)/ [1,3]	3.07	3.11	3.26	2.69	1
7	Registration (Q8.2)/ [1,3]	2.95	2.92	3.06	2.73	1
8	Financial aid (Q8.3)/ [1,3]	2.93	2.97	3.21	2.46	1
9	Computer facilities (Q8.4)/ [1,3]	3.21	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ [1,3]	2.53	2.86	3.14	n/a	0
11	Skills for employment (9.1)/ [2]	2.16	2.31	2.47	2.17	0
12	Getting along w/ people (9.2)/ [2]	2.07	2.26	2.13	2.11	0
13	Ability to grow as person (9.3) / [2]	2.42	2.51	2.13	2.42	1
14	Ability to lead (9.4)	2.11	2.23	n/a	2.11	1
15	Self-confidence (9.5)	2.32	2.36	n/a	2.30	1
16	Appreciation of diff cultures (9.6)/ [2]	2.08	2.19	2.31	2.06	1
17	Planning projects (9.7)	2.37	2.38	n/a	2.31	1
18	Speaking effectively (9.8)/ [2]	2.31	2.30	2.36	2.19	1
19	Writing effectively (9.9)/ [2]	2.39	2.40	2.50	2.33	1
20	Understand written info (9.10)	2.36	2.41	n/a	2.33	1
21	Understand graphic info (9.11)	2.11	2.18	n/a	2.15	0
22	Use info/computer tech (9.12)/ [2]	2.43	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ [2]	2.44	2.49	2.10	2.43	1
24	Defining problems (9.14)/ [2]	2.31	2.37	n/a	2.33	0
25	Working in group (9.15)/ [2]	2.29	2.40	2.07	2.33	1
26	Understand math concepts (9.16)/ [2]	2.24	2.22	2.43	2.20	1
27	Understand global concerns (9.17)/ [2]	1.81	1.90	1.84	1.82	0
28	Understand the arts (9.18)/ [2]	1.93	1.94	1.88	1.84	1
29	Understand scientific principles (9.19)/ [2]	0.00	2.05	2.52	1.93	0
30	Availability of advisor (10.1)/ [1]	2.54	2.87	3.10	2.83	0
31	Quality of information (10.2)/ [1]	2.51	2.87	3.10	n/a	0
32	Clarity of objectives for course (10.4)	2.70	2.99	n/a	2.92	0
33	Opp for student evaluations (10.5)	2.63	2.93	n/a	2.85	0
34	Avail of faculty outside class (10.6)/ [1]	2.84	2.99	3.14	3.02	0
35	Quality of courses for employment (10.7)/ [1]	2.82	3.00	3.14	2.95	0
36	Quality of instruction in major (10.8)/ [1]	2.86	3.06	3.25	3.03	0
37	Opp to express ideas in writing (10.9)/ [2]	2.57	2.85	2.13	2.76	1
					Total successful items	**21**
					Total unsuccessful items	**16**

PELLISSIPPI STATE
PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 6

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.25	3.21	n/a	3.22	1
2	Academic experience (Q3)	3.14	3.13	n/a	3.11	1
3	Social experience (Q4)/ 1	2.94	2.88	3.15	2.90	1
4	Cultural experience (Q5)/ 1	2.58	2.68	3.24	2.62	0
5	Overall experience (Q6)/ 1	3.07	3.08	3.24	3.08	0
6	Library services (Q8.1)/ 1,3	3.08	3.11	3.26	2.79	1
7	Registration (Q8.2)/ 1,3	3.02	2.92	3.06	2.85	1
8	Financial aid (Q8.3)/ 1,3	2.96	2.97	3.21	2.76	1
9	Computer facilities (Q8.4)/ 1,3	3.25	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ 1,3	2.89	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.26	2.31	2.47	2.22	1
12	Getting along w/ people (9.2)/ 2	2.16	2.26	2.13	2.13	1
13	Ability to grow as person (9.3) / 2	2.48	2.51	2.13	2.52	1
14	Ability to lead (9.4)	2.20	2.23	n/a	2.21	0
15	Self-confidence (9.5)	2.33	2.36	n/a	2.38	0
16	Appreciation of diff cultures (9.6)/ 2	2.12	2.19	2.31	2.19	0
17	Planning projects (9.7)	2.35	2.38	n/a	2.32	1
18	Speaking effectively (9.8)/ 2	2.32	2.30	2.36	2.35	1
19	Writing effectively (9.9)/ 2	2.36	2.40	2.50	2.50	0
20	Understand written info (9.10)	2.39	2.41	n/a	2.42	0
21	Understand graphic info (9.11)	2.14	2.18	n/a	2.20	0
22	Use info/computer tech (9.12)/ 2	2.39	2.43	3.31	n/a	0
23	Learning on your own (9.13)/ 2	2.49	2.49	2.10	2.50	1
24	Defining problems (9.14)/ 2	2.32	2.37	n/a	2.37	0
25	Working in group (9.15)/ 2	2.39	2.40	2.07	2.48	1
26	Understand math concepts (9.16)/ 2	2.21	2.22	2.43	2.27	0
27	Understand global concerns (9.17)/ 2	1.82	1.90	1.84	1.98	0
28	Understand the arts (9.18)/ 2	1.87	1.94	1.88	2.05	0
29	Understand scientific principles (9.19)/ 2	2.08	2.05	2.52	2.07	1
30	Availability of advisor (10.1)/ 1	2.78	2.87	3.10	2.71	1
31	Quality of information (10.2)/ 1	2.77	2.87	3.10	n/a	0
32	Clarity of objectives for course (10.4)	3.01	2.99	n/a	3.02	1
33	Opp for student evaluations (10.5)	2.93	2.93	n/a	2.88	1
34	Avail of faculty outside class (10.6)/ 1	3.06	2.99	3.14	3.12	1
35	Quality of courses for employment (10.7)/ 1	2.97	3.00	3.14	3.01	0
36	Quality of instruction in major (10.8)/ 1	3.05	3.06	3.25	3.11	0
37	Opp to express ideas in writing (10.9)/ 2	2.77	2.85	2.13	2.80	1
					Total successful items	21
					Total unsuccessful items	16

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 10

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.16	3.21	n/a	3.15	1
2	Academic experience (Q3)	3.12	3.13	n/a	3.01	1
3	Social experience (Q4)/ 1	2.83	2.88	3.15	2.72	1
4	Cultural experience (Q5)/ 1	2.74	2.68	3.24	2.58	1
5	Overall experience (Q6)/ 1	3.04	3.08	3.24	2.91	1
6	Library services (Q8.1)/ 1,3	2.89	3.11	3.26	2.69	1
7	Registration (Q8.2)/ 1,3	2.63	2.92	3.06	2.64	0
8	Financial aid (Q8.3)/ 1,3	2.84	2.97	3.21	2.42	1
9	Computer facilities (Q8.4)/ 1,3	3.12	3.16	3.30	n/a	0
10	Advising services (Q8.5)/ 1,3	2.82	2.86	3.14	n/a	0
11	Skills for employment (9.1)/ 2	2.42	2.31	2.47	2.23	1
12	Getting along w/ people (9.2)/ 2	2.36	2.26	2.13	2.15	1
13	Ability to grow as person (9.3) / 2	2.50	2.51	2.13	2.35	1
14	Ability to lead (9.4)	2.29	2.23	n/a	2.12	1
15	Self-confidence (9.5)	2.40	2.36	n/a	2.23	1
16	Appreciation of diff cultures (9.6)/ 2	2.25	2.19	2.31	2.03	1
17	Planning projects (9.7)	2.39	2.38	n/a	2.21	1
18	Speaking effectively (9.8)/ 2	2.34	2.30	2.36	2.17	1
19	Writing effectively (9.9)/ 2	2.38	2.40	2.50	2.24	1
20	Understand written info (9.10)	2.44	2.41	n/a	2.28	1
21	Understand graphic info (9.11)	2.26	2.18	n/a	2.11	1
22	Use info/computer tech (9.12)/ 2	2.50	2.43	3.31	n/a	1
23	Learning on your own (9.13)/ 2	2.52	2.49	2.10	2.36	1
24	Defining problems (9.14)/ 2	2.44	2.37	n/a	2.25	1
25	Working in group (9.15)/ 2	2.38	2.40	2.07	2.25	1
26	Understand math concepts (9.16)/ 2	2.31	2.22	2.43	2.20	1
27	Understand global concerns (9.17)/ 2	1.94	1.90	1.84	1.84	1
28	Understand the arts (9.18)/ 2	1.92	1.94	1.88	1.81	1
29	Understand scientific principles (9.19)/ 2	2.07	2.05	2.52	1.97	1
30	Availability of advisor (10.1)/ 1	2.90	2.87	3.10	2.84	1
31	Quality of information (10.2)/ 1	2.91	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.02	2.99	n/a	3.00	1
33	Opp for student evaluations (10.5)	3.02	2.93	n/a	2.90	1
34	Avail of faculty outside class (10.6)/ 1	2.93	2.99	3.14	2.88	1
35	Quality of courses for employment (10.7)/ 1	3.00	3.00	3.14	3.02	1
36	Quality of instruction in major (10.8)/ 1	3.06	3.06	3.25	3.07	1
37	Opp to express ideas in writing (10.9)/ 2	2.89	2.85	2.13	2.84	1
					Total successful items	34
					Total unsuccessful items	3

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Points Awarded: 6

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.20	3.21	n/a	3.17	1
2	Academic experience (Q3)	3.11	3.13	n/a	3.05	1
3	Social experience (Q4)/ 1	2.83	2.88	3.15	2.75	1
4	Cultural experience (Q5)/ 1	2.65	2.68	3.24	2.56	1
5	Overall experience (Q6)/ 1	3.03	3.08	3.24	3.01	1
6	Library services (Q8.1)/ 1,3	3.17	3.11	3.26	2.84	1
7	Registration (Q8.2)/ 1,3	2.99	2.92	3.06	2.60	1
8	Financial aid (Q8.3)/ 1,3	3.17	2.97	3.21	2.83	1
9	Computer facilities (Q8.4)/ 1,3	3.19	3.16	3.30	n/a	1
10	Advising services (Q8.5)/ 1,3	2.82	2.86	3.14	n/a	0
11	Skills for employment (9.1)/ 2	2.14	2.31	2.47	2.12	1
12	Getting along w/ people (9.2)/ 2	2.21	2.26	2.13	2.16	1
13	Ability to grow as person (9.3) / 2	2.47	2.51	2.13	2.50	1
14	Ability to lead (9.4)	2.16	2.23	n/a	2.10	1
15	Self-confidence (9.5)	2.31	2.36	n/a	2.33	0
16	Appreciation of diff cultures (9.6)/ 2	2.15	2.19	2.31	2.09	1
17	Planning projects (9.7)	2.30	2.38	n/a	2.34	0
18	Speaking effectively (9.8)/ 2	2.23	2.30	2.36	2.27	0
19	Writing effectively (9.9)/ 2	2.38	2.40	2.50	2.51	0
20	Understand written info (9.10)	2.36	2.41	n/a	2.41	0
21	Understand graphic info (9.11)	2.08	2.18	n/a	2.06	1
22	Use info/computer tech (9.12)/ 2	2.35	2.43	3.31	n/a	0
23	Learning on your own (9.13)/ 2	2.43	2.49	2.10	2.45	1
24	Defining problems (9.14)/ 2	2.29	2.37	n/a	2.33	0
25	Working in group (9.15)/ 2	2.34	2.40	2.07	2.48	1
26	Understand math concepts (9.16)/ 2	2.09	2.22	2.43	2.18	0
27	Understand global concerns (9.17)/ 2	1.81	1.90	1.84	1.80	1
28	Understand the arts (9.18)/ 2	1.95	1.94	1.88	1.92	1
29	Understand scientific principles (9.19)/ 2	1.95	2.05	2.52	1.85	1
30	Availability of advisor (10.1)/ 1	2.71	2.87	3.10	2.78	0
31	Quality of information (10.2)/ 1	2.70	2.87	3.10	n/a	0
32	Clarity of objectives for course (10.4)	2.89	2.99	n/a	2.97	0
33	Opp for student evaluations (10.5)	2.97	2.93	n/a	2.83	1
34	Avail of faculty outside class (10.6)/ 1	2.88	2.99	3.14	2.94	0
35	Quality of courses for employment (10.7)/ 1	2.86	3.00	3.14	2.95	0
36	Quality of instruction in major (10.8)/ 1	2.94	3.06	3.25	3.03	0
37	Opp to express ideas in writing (10.9)/ 2	2.81	2.85	2.13	2.81	1
					Total successful items	**22**
					Total unsuccessful items	**15**

Volunteer State Community College

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges

Walters State Community College
Spring 2001 Enrolled Student Survey: Scoring Analysis

Points Awarded: 8

Scoring Criteria
Scoring for the Enrolled Student Survey is as follows: Success is demonstrated by scoring at/above the external norm (state norm used if national norm not available) or at/above the institution's prior performance. Furthermore, if an institutional mean is above the external norm (state norm used if national norm not available) or their prior mean, they will receive a positive value for the question item. Conversely, if the score is below each of the indicators listed above, the institution will receive a negative value for the question item.

Number correct	% Successful	Points
37-33	91.9%	10
32-30	83.8%	9
29-27	75.7%	8
26-24	67.6%	7
23-21	81.5%	6
20-17	48.6%	5
16-13	37.8%	4
12-9	27.0%	3
8-5	16.2%	2
4-2	8.1%	1
1-0	0.0%	0

	Response Item and data source	Inst. Average	State Avg 2001	Nat'l Norm *	Inst. Prior Avg. 93-97	Successful?
1	Educational experience (Q1)	3.22	3.21	n/a	3.08	1
2	Academic experience (Q3)	3.13	3.13	n/a	3.05	1
3	Social experience (Q4)/ 1	2.98	2.88	3.15	2.89	1
4	Cultural experience (Q5)/ 1	2.76	2.68	3.24	2.67	1
5	Overall experience (Q6)/ 1	3.10	3.08	3.24	3.06	1
6	Library services (Q8.1)/ 1,3	3.19	3.11	3.26	2.89	1
7	Registration (Q8.2)/ 1,3	2.98	2.92	3.06	2.53	1
8	Financial aid (Q8.3)/ 1,3	2.91	2.97	3.21	2.81	1
9	Computer facilities (Q8.4)/ 1,3	3.09	3.16	3.30	n/a	0
10	Advising services (Q8.5)/ 1,3	2.92	2.86	3.14	n/a	1
11	Skills for employment (9.1)/ 2	2.41	2.31	2.47	2.30	1
12	Getting along w/ people (9.2)/ 2	2.21	2.26	2.13	2.20	1
13	Ability to grow as person (9.3) / 2	2.51	2.51	2.13	2.55	1
14	Ability to lead (9.4)	2.23	2.23	n/a	2.19	1
15	Self-confidence (9.5)	2.36	2.36	n/a	2.36	1
16	Appreciation of diff cultures (9.6)/ 2	2.16	2.19	2.31	2.13	1
17	Planning projects (9.7)	2.36	2.38	n/a	2.37	0
18	Speaking effectively (9.8)/ 2	2.30	2.30	2.36	2.27	1
19	Writing effectively (9.9)/ 2	2.34	2.40	2.50	2.43	0
20	Understand written info (9.10)	2.35	2.41	n/a	2.42	0
21	Understand graphic info (9.11)	2.12	2.18	n/a	2.17	0
22	Use info/computer tech (9.12)/ 2	2.34	2.43	3.31	n/a	0
23	Learning on your own (9.13)/ 2	2.50	2.49	2.10	2.50	1
24	Defining problems (9.14)/ 2	2.36	2.37	n/a	2.38	0
25	Working in group (9.15)/ 2	2.44	2.40	2.07	2.48	1
26	Understand math concepts (9.16)/ 2	2.19	2.22	2.43	2.26	0
27	Understand global concerns (9.17)/ 2	1.84	1.90	1.84	1.89	1
28	Understand the arts (9.18)/ 2	1.89	1.94	1.88	1.85	1
29	Understand scientific principles (9.19)/2	2.06	2.05	2.52	1.98	1
30	Availability of advisor (10.1)/ 1	3.10	2.87	3.10	2.94	1
31	Quality of information (10.2)/ 1	3.07	2.87	3.10	n/a	1
32	Clarity of objectives for course (10.4)	3.10	2.99	n/a	3.07	1
33	Opp for student evaluations (10.5)	3.02	2.93	n/a	2.93	1
34	Avail of faculty outside class (10.6)/ 1	3.08	2.99	3.14	3.04	1
35	Quality of courses for employment (10.7)/ 1	3.13	3.00	3.14	3.10	1
36	Quality of instruction in major (10.8)/ 1	3.18	3.06	3.25	3.15	1
37	Opp to express ideas in writing (10.9)/ 2	2.88	2.85	2.13	2.82	1
					Total successful items	**29**
					Total unsuccessful items	**8**

Walters State
The Great Smoky Mountains Community College

1. Denotes ACT norm for public community colleges
2. Denotes CCSEQ norms.
3. Denotes that scale on last ESS was one point higher. (See note in referenced cells.)
* For this institution, comparative data is CCSEQ norms for public community colleges